

# Redesigning Education for Ethical Digitalization

*An alliance to boost readiness, resilience and competences of academics by providing knowledge/tools to address ethical issues and risks that arise from the Digital Economy and digitalization.*

## REED Project Newsletter - Edition 2

### Survey Report on Business & Technology Curricula

We are pleased to share the draft report summarizing the results of our survey on the current state of business and technology-oriented curricula in addressing the societal and sustainability challenges of digitalization. This work is part of **Project Result 2 – Task 2.2** and builds on the foundational literature review conducted in Task 2.1.

[Access the latest version here](#)

#### Survey Insights: What Did We Learn?

Our survey, answered by 94 respondents (70 from business-oriented institutions and 24 from technology-oriented), offers crucial reflections:

##### *Business-Oriented Curricula*

- **85.7%** of respondents see an urgent need to address digital economy externalities.
- **65.7%** believe curricula inadequately prepare students for these challenges.
- Interdisciplinary approaches are used by **71.4%**, yet only **52.8%** report international collaboration.
- Heavy reliance (**50%**) on American decision-making models signals a need for more localized frameworks.

**Key Concerns:** Lack of preparedness, insufficient global exposure, and overdependence on non-European models.

##### *Technology-Oriented Curricula*

- **75%** agree on the urgency to tackle digital impacts.
- There's no consensus on whether current curricula are fit for purpose.
- **70%** highlight the absence of formal student engagement mechanisms.
- Ethical use of AI and SMART objectives are top-priority topics for integration.
- Encouragingly, **90%** stress the importance of social responsibility for future tech leaders.

## Project Progress: Curriculum, Pilots and Platform in Development

- **September–December 2024:**

Reports finalized, focus groups conducted, training toolkit in progress, positive quality assurance reviews received.

- **May 2025:**

Consortium met to finalize WP2 activities and advance WP3 (Training Toolkit, Teacher Notes, Platform Development).

### Work Package Highlights

- **WP2:** Final analysis of curriculum strengths and limitations completed.
- **WP3:** Toolkits on technology's environmental and human impact under development; pilot schedule in progress.
- **WP4:** Multiplier event planning has begun, and dissemination activities continue across platforms.

The digital platform for training content is also under development by YET team. It will host lecture pages, educator access areas, and LMS features to support toolkit integration.

## Dissemination & Next Steps

- MCIS 2025: Awaiting workshop opportunities — stay tuned for updates!
- Upcoming Events:
  - Pilot activities (T3.4) launching soon. Stay tuned!
  - Toolkits to be finalized by end of July

## Final Thoughts

The REED project continues to move forward with strong collaboration and shared commitment to shaping ethical and sustainability-focused education for future technology leaders. Thank you all for your ongoing contributions.

If you're an educator or policymaker interested in piloting our tools, get in touch!

### The REED Coordination Team

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